

**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Good

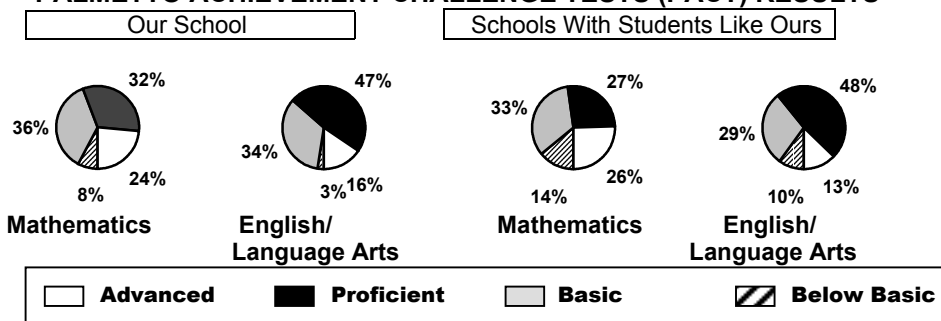
Number of middle schools with students similar to ours: 10. The absolute ratings for those schools ranged from good to excellent. For the improvement ratings, the range was from unsatisfactory to good.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=392)</b>	97.4%	92.3%	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=376)	98.1%	93.4%		
<b>Gender</b>				
Male (n=129)	96.1%	93.8%		
Female (n=263)	98.1%	92.4%		
<b>Ethnic Group</b>				
African American (n=76)	96.1%	80.3%		
Hispanic (n=8)	N/A	N/A		
White (n=296)	97.6%	95.6%		
Other (n=12)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=50)	96%	84%		
Pay for lunch (n=342)	97.7%	94.1%		

#### SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,951	N/A	\$4,979	\$5,127
• Prime instructional time	90.8%	Down from 92.8%	91.6%	89.6%
• Student-teacher ratio in core subjects	26.5 to 1	N/A	23.3 to 1	21.4 to 1
<b>STUDENTS (n=768)</b>				
• Attendance rate	95.4%	Down from 96.1%	96.9%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	0.1%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	0.1%	4.0%
• Retention rate	N/A	N/A	1.8%	4.5%
<b>TEACHERS (n=58)</b>				
• Professional Development days per teacher	11.7 Days	Up from 6.3	8.2 Days	8.0 Days
• Attendance Rate	96.8%	Down from 97.3%	96.3%	95.2%
• Teachers with advanced degrees	58.6%	Up from 56%	55%	45.8%
• Continuing contract teachers	70.7%	Up from 61.5%	86.1%	80.8%
• Teachers with out-of-field permits	0%	No change	0.6%	2.4%
• Teachers returning from the previous school year	83.6%	Down from 86.3%	83.6%	83.7%
• Average teacher salary	\$38,295	Up 5.5%	\$38,373	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0%	Down from 0.5%	0%	0.0%
• Percentage of expenditures spent on teacher salaries	65.6%	N/A	63.7%	61.5%
• Principal's years at the school	7	N/A	5.5	3.0
• Parents attending conferences	66.3%	N/A	76.2%	78.2%
• Opportunities in the arts	Excellent	N/A	Excellent	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	20.9%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.4%	Up from 0.3%	0.9%	4.5%
• Suspended or expelled	11	N/A	9	15
• Enrolled in high school credit courses	47.1%	N/A	31.4%	13.2%
• Gifted and talented	40.3%	Down from 48.2%	35.4%	12.1%
• With disabilities other than speech	5%	Up from 4.3%	8.6%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The goal of Charleston County School of the Arts, the first and only 6 - 12 self-contained school for intensive arts instruction, is to prepare our students to be academically and artistically strong so they will compete successfully in our global society. Technology permeates all aspects of curriculum, including instruction in graphic arts and videography. The school boasts an energetic faculty with a high level of expertise and commitment to high standards in arts and academics. PACT test scores are among the highest in the state and have proven helpful in targeting areas for improvement in language arts and math. Improvement in student attendance continues to be an area of focus. Students are encouraged to attend school every day, and parents are reminded that daily school attendance supports all student progress. Ten days is the maximum number of days a student can miss and receive credit. Additional math and language arts classes are provided for identified students in grades six through twelve. SOA students will graduate prepared to make choices in any direction they wish to pursue. Academic and artistic preparation from SOA will put students in strong positions to take advantage of many opportunities that will come their way. The School Community Council and I look forward to our continued work with you for our students. Please let us hear from you!

Rose Maree Myers, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	78.7	68.5	(Avail. 2002)
Satisfied with social and physical environment	65.2	68.5	
Satisfied with home-school relations	93.6	84.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001098

Charleston School of the Arts  
1600 Saranac Street  
North Charleston, SC 29405

**Grades** 6-11 Middle School

**Enrollment:** 768 Students

### Principal

Rose Maree Myers 843-529-4990

### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)